



Eurodoc News

Eurodoc Exclusive: From Science and Policy to Science Policy



Mattias Björnmalm, R&I advisor to the university advocacy association [CESAER](#), shares a glimpse of his journey from lab to science policy and lists three tips for making your own transition. Matthias encourages scientists with an interest in policy to take part in it: “Too few scientists get involved in advocacy, instead thinking this domain is reserved for the elusive policymaker”. Read his column for Eurodoc [here](#).

Why Should I Reply to Graduate Surveys? ESOF 2020 Gave Me the Answer



Zarja Muršič writes about how insights from [ESOF 2020](#) gave her a new perspective on graduate outcome surveys, and how they may help future PhD candidates plan their own careers. Read more [here](#).

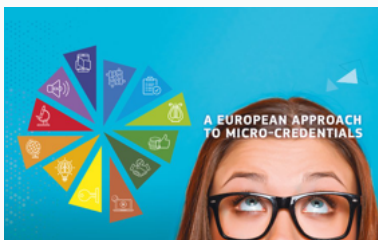
“Who is Responsible for Transferable Skills and How Can RRI and Open Science Help?”



In an increasingly competitive job market, transferable skills are of critical importance for the career development of early-career researchers. For the [Euroscientist](#), the official journal of [Euroscience](#), Eurodoc Open Science Working Group co-coordinator Ana Slavec shared lessons from the related ESOF2020 panel discussion. Ana walks us through the session where panelists shared examples of good practices, the rising importance of Open Science, and responsible research in evaluations. Read her column [here](#).

Stakeholder & Partner News

Roadmap for a European Approach to Micro-credentials



The European Commission published its report from the “[European Approach to Micro-credentials](#)” consultation group. The report details how a common definition and approach will transform and strengthen the educational landscape in Europe. The consultation group also proposes building blocks and a roadmap for a future strategy, aimed at improving the transparency, recognition and portability of micro-credentials. Find the report [here](#).

“Reimagining Academic Career Assessment: Stories of Innovation and Change”

A new study report released by the European University Association (EUA), together with the Declaration on Research Assessment (DORA) and SPARC Europe highlights the key steps towards improving academic career assessment as demonstrated by several case studies. Find the report [here](#).

Extended Guide to Research Data Management



[Science Europe](#) launched a new extended edition of the research data management guide, with updated guidance for the evaluation of Data Management Plans (DMPs). Organisational requirements for data management vary among different institutions making internationally aligned DMPs a necessity. The first edition of the guide aimed at organising and preserving research data was welcomed by many organisations in 2019. Read more and find the new edition of the guide [here](#).

Upcoming Events

Call for Proposals for the Future of SciComm Conference



Deadline: 28 February 2021

[The Future of Science Communication Conference](#) is organised by [ALLEA \(All European Academies\)](#) in cooperation with Wissenschaft im Dialog, the organisation championing science communication in Germany. Its main goal is to provide an interactive networking platform for the science communication community. Topics for contributions include, but are not limited to, “Citizen Science & Open Science”, and “Crisis Communication with Case Studies” (e.g., climate change and the COVID-19 pandemic). Find more detailed information [here](#).

MCAA Annual Conference



05-07 March 2021

This year, the annual conference of the [Marie Curie Alumni Association \(MCAA\)](#) focuses on the theme of “Research in Times of Crisis” to reflect on the challenges faced by the research and the academic environment. Read more and sign up [here](#).

Call for Session Proposals for SciDataCon 2021



Deadline: 31 March 2021

There is still time to submit session proposals to Scientific Data Conference (SciDataCon) for the [International Data Week](#) (IDW 2021). The conference is centred around the theme of “Data to Improve the World”. Find more information on the [SciDataCon 2021 website](#).



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